Capital Community College

Strategic Plan for Year 2002-2006

Updated with Accomplishments Through June, 2005

9/26/05

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VISION STATEMENT:

England. The college will create a vibrant and rich educational experience for students by linking college programs with downtown Recognized as integral to the Hartford region, Capital Community College will become the premier urban community college in New cultural, educational and artistic venues.

MISSION STATEMENT:

The Mission of Capital Community College is to provide quality affordable education to the diverse residents of metropolitan Hartford. The college does this by:

- offering associate degree and certificate programs, and workforce training to prepare individuals for transfer education, and
- maintaining programs and support services that enable students to develop learning and critical thinking skills, self-confidence, personal growth, and cultural enrichment;
- Fostering an environment committed to learning and teaching, the collegial process, and the respectful and vigorous dialogue which nourishes active participation and service to society.

STRATEGIC GOAL AREAS

I. Provide High Quality Instruction

To offer high quality academic programs leading to transfer, career preparation or job advancement.

II. Assure Student Success

To ensure that students have the institutional support necessary to reach their educational goals.

III. Secure Sufficient Resources

To maintain sufficient resources to achieve the college's mission and to carry out the strategic plan.

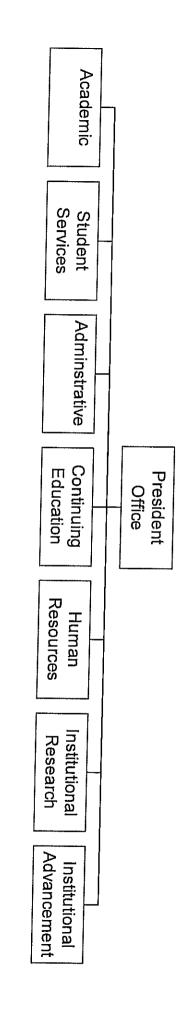
IV. Advance the vitality of the metropolitan Hartford

To establish partnerships of mutual benefit to the college and the Hartford region.

V. Achieve Institutional Effectiveness

To monitor the achievement of the college mission and purpose through the collection and analysis of data and the use of these results for further improvement.

Capital Community College Organization Chart



Goals and Objectives 2002-2006

	Management	-		
College Goal: I. Provide High Onality	wicasures	Coordinating Responsibility	Collaborating Responsibility	Status
Instruction			,	
To offer high quality academic programs leading to transfer, career preparation or job				
advancement.				
teaching through instructional innovation.	from 60% to 65% through the introduction of instructional innovations including: classroom assessment techniques, supplemental instruction, and use of data on student learning	Dean Affleck & Academic Division		Accomplished: Student retention fall 04 -spring 05: all students: 69%. Student retention fall 04 - spring 05: IDS & LC students: 74%.
	styles			and the students, /+/6.
	students enrolling in a 3 credit College Success Course (fall+spring) based on developmental advising principles to 311.	Dean Affleck & Academic Division		2005: 235 Students
	Increase the number of student receiving tutoring assistance by 25 percentage points over the 2000 baseline.	Dean Affleck & Academic Division		Accomplished
	Include credit-bearing internships in all	Dean Affleck &		2005: All programs except
	programs.	Academic Division		Architectural Engineering Technology have internships.
	Increase the number of first-time matriculating student enrollment in learning communities (fall+spring) to 330.	Dean Affleck & Academic Division		Accomplished 2004: 474 students in learning communities

				Objective:		ţ	Objective:
			instruction through the continuous assessment of student learning outcomes.	ic Improve the quality of	assignment of full-time faculty and staff to them.	academic programs by the reorganization of instructional departments and the	Ib. Improve the quality of
Complete assessment of general education competencies of students	student learning for all programs	Craduates taking state/national Licensure/Certificate examinations will maintain or exceed the 80% pass rate.	from two to 100%.	developmental education.	Improve academic leadership by establishing adding 2 fulltime administrator positions in the academic departments and adding program coordinators for all programs.	from by 2%.	Mensures
Dean Affleck & Academic Division	Dean Affleck & Academic Division	Dean Affleck & Academic Division	Dean Affleck & Academic Division	Dean Affleck & Academic Division	Dean Affleck & Academic Division	Dean Affleck & Academic Division	Coordinating Responsibility
				President	President	President	Collaborating Responsibility
2005: Completed.	2005: Nursing, Radiology, ESI., Medical Asst., Paramedic, Social Services, completed. Other programs: In progress.	2004: Nursing, Radiology Technology, Paramedic met goal.	2006: Nursing, Radiology Technology Paramedic, Medical Assisting, Social Services, BOT, Architectural Engineering Technology, Civil Engineering Technology, Chemical Technology, Early Childhood Education, ESL, Management and CIS completed. In progress: Accounting	The Division Director noted above will be responsible for developmental education.	We are currently searching for one Division Director.	2004: Accomplished.	Status

				·	Objective:
				improve instruction and services to students	Id. Use assessment data to
Increase the transfer rate of transfer programs by 3% through the implementation of program review recommendations	programs by 5% through implementation of the program review recommendations.	Increase student satisfaction with instruction from by 5 percentage points from the fall, 2002 baseline.	Establish a) English 101 as a pre-requisite for all courses with significant writing requirements and b) placement into a college level mathematics course as a prerequisite for all courses with significant mathematical content.	the "proficient" level from 40% as found in the 2001/2 assessment to 45 % through planned interventions.	Internation the second E. I
Dean Affleck	Dean Affleck	Dean Affleck	Dean Affleck	Dean Affleck	Responsibility
					Collaborating Responsibility
In progress. Will compute in 2006. The major transfer programs were significantly modified in 2005.	In progress. Will be computed in 2006. Medical Assisting has already reported a 300% increase in the graduation rate.	2005. This objective was modified by replacing the course evaluations with CCSSE as the measure of satisfaction. Work in now in progress.	2005: Objective was modified and is in progress. The modified objective requires English 101 as a prerequisite or the highest developmental English course as a co-requisite for courses with significant writing content. The highest level development English course was made a co-requisite for most social science courses and mathematics pre-requisites have been put in place for several science courses.	2005: In progress. "Writing across the curriculum" and a re-designed liberal arts program have been established to improve writing.	Status

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									Objective:
								program plan by	Ie. Carry out the academic
оримп	Increasing enrollment by 5% in the Business Degree Program by adding an additional	Increase enrollment in the Paramedic Program by 3% by converting it into a statewide program	Partnering with the Hartford Stage Company and other area arts groups to offer one course/program.	Increasing enrollment in the CDA Program by 5%.	area by 5% by converting the current option into a Criminal Justice Degree Program	by 5% by establishing two new technical degree programs,	Degree: Ethnic Studies Sequence by 5%,	3%	Increase enrollment in the ESI program by
	Dean Affleck / Academic Division	Dean Affleck / Academic Division	Dean Affleck / Academic Division	Dean Affleck / Academic Division	Dean Affleck / Academic Division	Dean Affleck / Academic Division	Dean Affleck / Academic Division	Academic Division	Responsibility
									Collaborating Responsibility
	Option sent to BOT for approval.	Accomplished	Accomplished	In progress.	Accomplished	Accomplished	In progress.	In progress. A joint summer program with the Continuing Education Division is being developed to meet this objective.	Status

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		improve instruction by	If Itilizate had a second
		WebCT course management software from 0% to 50 %.	Transfel ed
		Dean Affleck/ Academic Division	Responsibility
			Collaborating Responsibility
provided above.	used WebCT for some or all of their course activities. These 86 faculty members equaled 51% of an approximate total of 170 full and part-time faculty that semester. These 86 faculty members used WebCT in 132 course sections (32% of all course sections). Total "duplicated headcount" enrollment in these sections was 3,570 (37% of the total duplicated headcount). Students accessed the WebCT course materials nearly 272,000 times (represented as web "hits"). "Web hit" data was provided by the Connecticut Distance Learning Consortium, which hosts the WebCT server for the Connecticut Community Colleges. The System Distance Learning Council (cochaired by Steven Minkler) established statistical benchmarks to identify active WebCT use at the Colleges, which led to the data	Accomplished. During the Fall 2004 semester, 86 individual faculty members actively	Status

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	Objective:	Colors Ave.	Chiartina
	lg. Improve the quality of instruction through professional development:	improve instruction by	15 [14]
Offering one required orientation session per semester for adjuncts that includes a focus on instructional techniques and expectations.	Establishing an adjunct mentoring program organized by discipline	Offer access to streaming media in all classrooms and on-line.	Measures
Dean Affleck/ Academic Division	Dean Affleck/ Academic Division	Dean Affleck/ Academic Division	Coordinating Responsibility
			Collaborating Responsibility
Accomplished.	2004: Initial efforts in the Humanities, Science and Mathematics, Social and Behavioral Sciences and through the Center for Teaching.	The IT and AMT departments are working with the System Data Center to release the use of the streaming media system outside the College firewall and to off-campus users in time for the Fall 2005 semester.	Status

Objective:	Objective:	Овјеснуе:	College Goal ensure that sit support necess goals.	
IIc. Increase admission yield	IIb. Increase users of online services including financial aid, admissions, registration	lla. Increase student retention by 3% per year.	College Goal II Assure Student Success To ensure that students have the institutional support necessary to reach their educational goals.	
By fall 2005, increase the "enrollment yield" of the admissions process from 70% to 78% through improved intake and admissions processes.	number of students applying for financial aid online; number registering online	By 9/30/05, increase the number of first time students retained from fall-to-fall from 44 % to 53% through improved and comprehensive student success program integrating student support and instruction.		Measures
Dean Arrington & Division	Dean Arrington & Division	Deans Affleck & Arrington	Responsibility	Coordinating Responsibility
			Kesponsibility	Collaborating
Accomplished	Accomplished	2004: 51%		Status

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	Objective:		Objective:		Орентуст			Collectives	2
	Ilg. Assess and improve student learning in academic support areas.		III. Assess and improve student engagement with the institution.		agreements to facilitate the transfer of our students into baccalaureate degree-granting institutions.			through effective academic advising	
Assess use student surveys that they completed at the point of service	Assess student learning in the Learning Center, Library, and Counseling Center	Conduct student leadership training	Administer CCSSE to a representative sample, plan and implement interventions indicated by CCSSE data	Participate in development of system to system agreements with the Connecticut State University and the University of Connecticut.	Finalize agreements with University of Connecticut, West Hartford	trained in techniques for advising under- prepared students by seventy percentage points over the 2000 baseline.	Increase the number of first-time matriculating students with individualized educational plans from 0% in 200 to 311	Increase to 100% the number of full-time faculty servings as academic advisors	Measures
Deans Arrington	Deans Affleck & Arrington	Deans Affleck & Arrington	Deans Affleck & Arrington	President, Dean Affleck, Dean Arrington	President, Dean Affleck, Dean Arrington	Dean Affleck/ Academic Division	Dean Affleck/ Academic Division	Dean Affleck/ Academic Division	Coordinating Responsibility
									Collaborating Responsibility
Accomplished.	Accomplished in the library. In progress elsewhere.	2005 Accomplished and ongoing	2004/6: CCSSE administered. Based on data, Achieving the Dream strategies were formulated.	Accomplished	Accomplished	In Progress	2005: 235	In Progress	Status

Objective: IIIe. Acquire additional space for projected enrollment expansion. Complete plans for Flatbush renovation or obtain funds to purchase additional space downtown	Objective: IIId. Build endowment	Objective: IIIc. Establish Continuing Education as a self-supporting center.	Objective: IIIb. Establish and maintain a financial position that meets both short and long-term liabilities inclusive of yearly planning initiatives.	Objective: IIIa. To sustain revenue, increase student credit enrollment.	oal II in suf nissio	
	Reach endowment of \$750,000 by October 05.	on Generate revenue to match expenses including \$300,000.00 in general fund salaries.	The Board of Trustees for Community Technical Colleges unrestricted net asset policy. This policy requires an unrestricted net asset balance to be maintained at zero except to restore the required current ratio, cover outstanding encumbrances and authorized reserves for future use.	Credit FTE enrollment will increase by 9% from 2002-2005.		
Dean Primus	J. McNamara	Dean Guzzo	Dean Primus	President, Dean Affleck, Dean Arrington	ANDIDIDITY	Responsibility
Management Team	President		President		responsionly	Responsibility
The College was awarded in calendar year 2004 Six million dollars to purchase additional space. February 2005, negotiations have begun to acquire 40,000 square feet.	2004: Passed the \$500,000 mark.	Achieved / Exceeded each year	Fiscal year 2004 unrestricted net assets are \$ - 983k, this amount is 36% better than fiscal year 2003.	Accomplished Credit FTE enrollment increase 19% from spring 2002 to spring 2005		Status

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	Ohiertive	Colective	onege Goal I netropolitan l o establish p o establish p ollege and the uman and soc welopment, a					1	Objective:	
to enhance public education and increase access to higher education	17/h Boston with a second to the	and new workers	Contege Goat IV. Advance the vitality of the metropolitan Hartford region To establish partnerships of mutual benefit to the To establish partnerships of mutual benefit to the college and the Hartford region in the areas of human and social services, cultural life, economic development, and public policy.					space currently available	IIIf. Optimize enrollment in the	
Number of high school students served through partnerships		Increase by five each year the number of businesses served.		Measures		programs.	Terminate characien III. 1	offering hybrid on-site/online programs in CIS, Social Services and Library Technical Assistant.	Retablish a "Westend College"	Measures
Deans Arrington, Affleck and Guzzo		Dean Guzzo		Coordinating Responsibility		Dean Attleck		Affleck and Primus	Responsibility	
				Collaborating Responsibility					Responsibility	}
Accomplished		Accomplished / exceeded each year.		Status		Accomplished		Accomplished.	Status	

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		and universities on regional public policy initiatives.	
service.	Encourage college employees and	Participate in Hartford Consortium for Higher Education's Regional Initiative	Measures
	President	President	Coordinating Responsibility
			Collaborating Responsibility
	In Progress	Accomplished. The College is a partner in nine local initiatives with the Hartford Public Schools to ensure student success	Status

Objective:	t	Objective:	Effectiveness: To mo college invission and p and analysis of data further improvement.	Callega
Vb. Monitor college operations through an annual budgeting process	to forecast college resources needs.	Va. Create a strategic financial plan	Effectiveness: To monitor the achievement of the Effectiveness: To monitor the achievement of the college mission and purpose through the collection and analysis of data and the use of these results for further improvement.	V A Grant Trade de la Companya de la
Implement annual budget process with monthly reports.	The development of a nive-year mancial plan.	The development of a fine		Measures
Dean Primus	Dean Primus			Coordinating Responsibility
				Collaborating Responsibility
Accomplished	In Progress			Status

Objective:	Objective:	Objective:	
Ve. Create and implement a college marketing plan (This plan will emphasize direct marketing, distributing program pamphlets, increased use of online information for prospective students.)	Vd. Broadly publicize strategic plan and monitor goal attainment. Distribute to various constituencies	Vc. To improve staff performance, invest in employee professional development. Create institutional professional development plan; increase professional education and training (Note: this includes adjunct faculty training)	
Implementation of new plan		Priorities for professional development; number of individuals	Measures
President	President and Deans	Rubin Fisher	Coordinating Responsibility
		Management Team	Collaborating Responsibility
In Progress, Need re-build the Marketing Plan Team	Accomplished.	During this period there were eighty (80) participants (Faculty and Community College Professionals) approved for professional developmen activities. Nine (9) employees were approved and received set-aside resources for technical training and retraining as part of professional development	Status

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Organiza	Objective:	Objective:	Objective:	
technology plan.	Vh. Improve the working environment	Vg. Assess effectiveness and efficiency of support services including IT Services, Media Services, Human Resources, Business Office, Purchasing Department, Mail Room, Institutional Research, Public Relations, Maintenance, and Public Safety and improve as indicated by the assessment.	Vf. Complete NEASC pilot project on learning outcomes assessments; publicize results to college community and other colleges	
Completion of plan and installation of equipment.	Activity: Assess effectiveness of college communication. Implement changes to improve communication	By 5/30/04, Assess internal and external customer satisfaction with the above referenced services. Implement changes as indicated.	Completion of project; number of presentations	Measures
Dean Primus, IRMC	President and Rubin Fisher	Institutional Research Office, Research Coffice, with cooperation of President, Deans Primus, Affleck, Arrington and Rubin Fisher	Dean Affleck	Coordinating Responsibility
				Collaborating Responsibility
The effort to implement IT structure and equipment into our new location was underestimated. A plan will be developed for Fall 2006	Due to staff changes, a comprehensive plan to meet this objective was not implemented. There were, however, task accomplishments that contributed to meeting this over-11 chief.	Due to staff changes, part one of this objective was not accomplished: Media Services did complete an assessment and reported high levels of satisfaction. Details available in the Media Services Offices.	Accomplished Published on Web-site	Status